

# 2021 TABE Conference Matrix (as of 10/21/21)

**Saturday October 23, 2021 ~ Zoom Sessions ~ Central Time**

9:00	<b>VIRTUAL STUDENT ENTERTAINMENT</b>								
	Welcome/Bienvenida ( <i>Zoom Webinar/Streamed/Recorded – All Morning</i> )								
9:15	Bilingual/Elementary Teacher of the Year Award (Pre-Recorded Video) Bilingual/Secondary Teacher of the Year Award (Pre-Recorded Video) Dissertation Awards (Pre-Recorded Videos)								
9:30	Introduction to Virtual Keynote <b>Virtual Keynote: Dr. José Luis Zelaya</b> Q&A w Virtual Keynote								
10:30	<b>VIRTUAL VISIT WITH EXHIBITORS (Individual Sponsor Links)</b>								
11:15	Introduction to Expert Panel <b>Expert Panel: Mitigating Unfinished Learning</b> Q&A with Expert Panel								
12:15	<b>LUNCH</b>								
Breakout Sessions	Zoom Room 1 <b>Pilar Moreno-Recio</b>	Zoom Room 2 <b>Tami Sánchez</b>	Zoom Room 3 <b>David Nungaray</b>	Zoom Room 4 <b>Hugo Hernández</b>	Zoom Room 5 <b>Joy Esquiedo</b>	Zoom Room 6 <b>Xóchitl Rocha</b>	Zoom Room 7 <b>Olivia Hernández</b>	Zoom Room 8 <b>Judy Márquez</b>	Zoom Room 9 <b>Blanca Gálvez Pérez</b>
1:30	“Pedagogical Translanguaging and Learning Content through an Additional Language”, <i>Dr. Jasone Cenoz, University of the Basque Country, UPV/EHU</i> <i>Streamed/Recorded</i>	“The Science of Reading: Implications for Biliteracy Instruction”, <i>Dr. Alba Ortiz and Dr. Linda Cavazos</i> <i>Streamed/Recorded</i>	“Accelerate Student Learning by Developing the Essential Skills Needed to Master All ELPS Language Domains”, <i>Norma García, Harlingen CISD and Edna Carter, Summit K12</i> <i>Streamed/Recorded</i>	“Sheltered Instruction in Math for ELs and ALL Learners”, <i>Adrián Mendoza, Seidlitz Education</i> <i>Streamed/Recorded</i>	“Enseñar en español y tener éxito en el examen EOC de Cívica. ES POSIBLE”, <i>Isabel María Pérez Díaz</i> <i>Streamed/Recorded</i>	“Promoting Strategic Interaction Among ELs in Secondary Classrooms”, <i>Dr. Pascual Yacovodonato, CES</i> <i>Streamed/Recorded</i>	“Empowering Teachers of English Learners”, <i>Dr. Carolina López and Elías Treviño, Weslaco ISD</i> <i>Streamed/Recorded</i>	“La elevación a la equidad: The Transformation from a Dual Language Program to a Dual Language District”, <i>Esmeralda Alday, Rogelio Nava Jr., and Dr. Mónica Medina, San Antonio ISD</i> <i>Streamed/Recorded</i>	“How to Write Content and Language Objectives that are Learner-Centered and based on TEKS and ELPS”, <i>Julia Chapa, EDU Specialist</i> <i>Streamed/Recorded</i>
2:15	<b>VIRTUAL VISIT WITH EXHIBITORS (Individual Sponsor Links)</b>								
3:00	“Promoting Primary School Students’ Cross-Curricular Competences in the Bilingual Classroom: Combining Content and Language Integrated Learning (CLIL) and Project-Based Learning (PBL)”, <i>Dr. Ana María Piquer-Píriz, University of Extremadura</i> <i>Streamed/Recorded</i>	“Best Practices in Spanish Literacy and Accelerate Student Learning”, <i>Nancy Herrera, Pacific Learning</i> <i>Streamed/Recorded</i>	“The State of Ethnic Studies in Texas”, <i>Marisa Pérez-Díaz, SBOE Member</i> <i>Streamed/Recorded</i>	“The Perfect Partnership: Authentic Spanish Literature and Informational Texts”, <i>Dr. María M. Torres, Vista Higher Learning</i> <i>Streamed/Recorded</i>	“Elevating and Valuing Language and Culture”, <i>Sandra Medrano-Arroyo, Ellevation Education</i> <i>Streamed/Recorded</i>	“Creating Positive Interactions in All Classrooms”, <i>Zoe González, Dallas ISD</i> <i>Streamed/Recorded</i>	“EQ4EB: Developing Emotional Intelligence to Accelerate Emergent Bilingual Progress”, <i>Karina E. Chapa, Region One ESC</i> <i>(Streamed/Recorded)</i>	“El desarrollo de la biliteracidad a través de la enseñanza interdisciplinaria en el aula bilingüe”, <i>Dr. Sandra Musanti and Dr. Sandra Mercuri, UTRGV</i> <i>Streamed/Recorded</i>	“Reading Interventions for Elementary English Learners with Learning Disabilities: An Updated Review”, <i>Dr. Richard Boon, University of Texas in San Antonio</i> <i>Streamed/Recorded</i>
3:45	<b>CLOSING REMARKS/RAFFLE (Main Zoom Webinar)</b>								

# 2021 TABE Conference Matrix (as of 10/21/21)

**Monday, October 25, 2021**

**El Paso, TX ~ Mountain Time**

**(Classroom Set Up with 2 Chairs per Table)**

7:30	Registration/Check-In/Continental Breakfast (Hall A) Ysleta Mariachi (Exhibit Hall A) followed by Ribbon Cutting Ceremony and Mariachi Paso del Norte (Lobby Area)									
8:00	Opening Ceremony with Richard Samaniego and Veronica Escobar (Auditorium) Mariachi Paso del Norte (continues), Canutillo HS Navy Junior ROTC, Pledge of Allegiance									
Breakout Rooms	Abraham Chavez Auditorium (100+) Joy Esquierdo	Paso del Norte (100+) Anabel Tanabe Footsteps-2Brilliance & Ripple Effects	Rio Grande (100) Laurie Weaver (AM) & Tami Sánchez (PM) ClassHero for Math & Continental Press	Juarez 1 (30) Ana Perales	Juarez 3 (30) Hugo Hernández	El Paso 1 (30) Mamalingua Blanca Gálvez Pérez	El Paso 2 (36) Summit K12 & iStation Pilar Moreno-Recio	El Paso 3 (AV Room)	Zoom Room 1 DRC Tami Sánchez (AM) & Judith Márquez/Laurie Weaver (PM)	Zoom Room 2 DRC & ClassHero Xóchitl Rocha (Zooming from Juarez 2 Room)
9:00	Dual Language Schools Showcase <i>F2F/Streamed/Recorded (All day)</i>	Biliteracy Institute <i>F2F/Streamed/Recorded (All day)</i>	Content-Based Language Instruction Institute <i>F2F/Streamed/Recorded (All day)</i>	BESO Institute <i>F2F/Streamed/Recorded (All day)</i>	Toma la palabra Institute <i>F2F/Streamed/Recorded (All day)</i>	Parent Institute <i>F2F/Streamed/Recorded (All day)</i>	Bilingual Directors Institute <i>F2F/Streamed/Recorded (All day)</i>		Early Childhood Institute <i>Zoom/Streamed/Recorded</i>	Secondary Dual Language Institute <i>Zoom/Streamed/Recorded (All day)</i>
10:15	<b>F2F &amp; VIRTUAL VISIT WITH EXHIBITORS</b>									
11:00	Dual Language Schools Showcase	Biliteracy Institute	Content-Based Language Instruction Institute	BESO Institute	Toma la palabra Institute	Parent Institute	Bilingual Directors Institute		Early Childhood Institute <i>Zoom/Streamed/Recorded</i>	Secondary Dual Language Institute
12:00	<b>LUNCH BOXES TAKEN TO EACH ROOM – SOCORRO HS MARIACHI (LOBBY)</b>									
1:00	Dual Language Schools Showcase	Biliteracy Institute	Content-Based Language Instruction Institute	BESO Institute	Toma la palabra Institute	Parent Institute	Bilingual Directors Institute		Higher Education Institute <i>Zoom/Streamed/Recorded</i>	Secondary Dual Language Institute
2:15	<b>F2F &amp; VIRTUAL VISIT WITH EXHIBITORS / AFTERNOON SNACK IN EXHIBIT HALL</b>									
3:00	Dual Language Schools Showcase	Biliteracy Institute	Content-Based Language Instruction Institute	BESO Institute	Toma la palabra Institute	Parent Institute	Bilingual Directors Institute		Higher Education Institute <i>Zoom/Streamed/Recorded</i>	Secondary Dual Language Institute
4:00	Closing Remarks/Raffle (Auditorium) – Ysleta ISD Folklorico									
4:30	Cultural Event for F2F Participants sponsored by Summit K-12 with Viva El Paso (Auditorium/Pavilion Area)									

# 2021 TABE Conference Matrix (as of 10/21/21)

Tuesday, October 26, 2021

El Paso, TX

Mountain Time

(Classroom Set Up with 2 Chairs per Table)

7:30	Registration/Check-In/UTEP Mariachi (Exhibit Hall A)								
8:00	F2F Student Entertainment/Welcome (Paso del Norte) (F2F/Streamed/Recorded) Dancers – Student Entertainment								
Breakout Rooms	Rio Grande 1 (24) Hugo Hernández	Rio Grande 2 (60) Josie Tinajero Xóchitl Rocha	Rio Grande 3 (60) Blanca Gálvez Laurie Weaver	Juarez 1 (30) Cloris Rangel Anabel Tanabe	Juarez 2 (36) David Nungaray	Juarez 3 (30) Joy Esquierdo Ana Robles	El Paso 1 (30) Olivia Hernández Tami Sánchez	El Paso 2 (36) Pilar Moreno Recio Karina Chapa	El Paso 3 (AV Room)
9:00	“Instructional Strategies to Use in Classrooms to Promote Multilingualism and Cultural Competency”, <i>Melissa Diaz, El Paso ISD and Hirva Raj, Ellevation Inc.</i> (F2F/Streamed/Recorded)	“Diversity, Inclusion, and Elitism in Bilingual Programs: What’s the Story?” <i>Dra. María Luisa Pérez-Cañado</i> (Connect through Zoom from Spain and project in the room/Streamed/Recorded)	“What’s Your Language Story? Building Community While Exploring Identity” <i>David Kauffman and Yvette Cárdenas, Austin ISD</i> (F2F/Streamed/Recorded)	“¿Qué divertido! Interactive Strategies for Teaching Initial Literacy in Spanish”, <i>Dr. Barbara Kennedy, GlobaLingo Ed Consulting, LLC</i> (F2F/Streamed/Recorded)	“Beyond Identification: Benefits of Progress Monitoring Language Proficiency with LAS Links”, <i>Nina Trigger and Taleisha Taylor</i> (F2F/Streamed/Recorded)	“Getting English Learners Ready for Academic Success by Sustaining Culturally Responsive Campus Summits”, <i>Norma Sibrian-Aleman, Spring ISD</i> (F2F/Streamed/Recorded)	“Introducción, View, and Repaso in the Math Class: A Pedagogical Strategy to Bring Both Languages in a Bilingual Class to Build Biliteracy and Equity”, <i>Lisbeth Banales, Katy ISD</i> (Possibly connected from Katy/Streamed/Recorded)	“Creating Virtual Bilingual Classrooms with Multi-user Virtual Environments (MUVES)”, <i>Dr. Jorge Figueroa, Texas Woman’s University</i> (F2F/Streamed/Recorded)	
10:00	F2F & VIRTUAL VISIT WITH EXHIBITORS - EXHIBIT HALL								
10:45	“Critical Consciousness in the Elementary Classroom a través de la Nueva Trova”, <i>Dr. Jorge Figueroa and Victor Lozada, Texas Woman’s University</i> (F2F/Streamed/Recorded)	“21st Century Professional Development for Dual Language Stakeholders: Promoting Students’ Success” <i>Nilda Aguirre, Myrna Rasmussen, and Dr. Josefina Tinajero, NABE</i> (F2F/Streamed/Recorded)	“What Texas Educators Need to Know About Unaccompanied Minors” <i>John Seidlitz, Seidlitz Education and Dr. José Luis Zelaya, Dr. Zelaya Educational Consulting, LLC</i> (F2F/Streamed/Recorded)	“Surviving the 1st year of a Dual Language Model Implementation during the Pandemic in San Benito CISD”, <i>Dr. Patricia Quesada, Dilia Cornett, Ema Gonzalez, and Diane Jacquez, San Benito CISD</i> (F2F/Streamed/Recorded)	“¿Tienen ustedes varios niveles de lectura y escritura en su salón de clase? ¿Pedagogía práctica, recursos, centros y juegos de mesa son la solución!” <i>Luz Roth and Viviana Hall, iStation</i> (Streamed/Recorded)	“Using Books as Identity Boosters”, <i>Valentina Gonzalez, Seidlitz Education</i> (F2F/Streamed/Recorded)	“Co-Teaching in a Bilingual Classroom - Sí se puede”, <i>Norma Romero-Komlofske, Belton ISD and Milagros Vazquez, Killeen ISD</i> (F2F/Streamed/Recorded)	“Moving from Transitional Bilingual/Early Exit Bilingual Program to Dual Language Two-Way Program”, <i>Dr. Pilar Moreno-Recio, Goose Creek CISD</i> (F2F/Streamed/Recorded)	

11:45	<b>LUNCHEON AND KEYNOTE, DR. KATHY ESCAMILLA - PASO DEL NORTE</b> Socorro ISD Mariachi and Folkloric Dancers								
Breakout Rooms	Rio Grande 1 (24) Hugo Hernández	Rio Grande 2 (60) Josie Tinajero Xóchitl Rocha	Rio Grande 3 (60) Blanca Gálvez Laurie Weaver	Juarez 1 (30) Cloris Rangel Anabel Tanabe	Juarez 2 (36) David Nungaray	Juarez 3 (30) Joy Esquiedo Ana Robles	El Paso 1 (30) Olivia Hernández Tami Sánchez	El Paso 2 (36) Pilar Moreno Recio Karina Chapa	El Paso 3 (AV Room)
1:15	“Becoming a Culturally Efficacious Educator”, <i>Dr. Claudia Treviño García, UTSA (F2F/Streamed/Recorded)</i>	“Empowering Long-Term EL with Social Emotional Learning, Language, and Literacy”, <i>Dr. Margarita Calderón and. Guadalupe Espino</i> PENDING TITLE <i>(F2F/Streamed/Recorded)</i>	“Sílabas y más sílabas”, <i>Dr. Laurie Weaver and Dr. Judith Márquez, University of Houston-Clear Lake (F2F/Streamed/Recorded) (Judy will be presenting virtually from Houston)</i>	“Accelerate Learning on TELPAS Speaking with Graphic Organizers, Lesson Models, Model Exemplars, and Pronunciation Perfectors”, <i>Claudia Chavez-Pinto, Energized for Excellence, and Edna Carter, Summit K12 (F2F/Streamed/Recorded)</i>	“Online LPAC Documentation in DMAC!”, <i>Deanna Greene, DMAC – Region 7 ESC (F2F/Streamed/Recorded)</i>	“Give me 5! The 5 Nuggets Administrators Should Know to Run Effective EL Programs”, <i>Lettie Houck and Alex Sanchez, Spring ISD (F2F/Streamed/Recorded)</i>	“Let's Go Blue! Building Language Uniquely for English Learners”, <i>Dr. Celina McEntire, Magda Grape, and Tami Sanchez, Grand Prairie ISD (F2F/Streamed/Recorded)</i>	“El dictado in the dual kinder class, ¡Sí se puede!”, <i>Dr. Pilar Moreno-Recio, Wendy Madrid and Yvette Núñez, Goose Creek CISD (F2F/Streamed/Recorded)</i>	
2:15	<b>F2F &amp; VIRTUAL VISIT WITH EXHIBITORS – EXHIBIT HALL</b>								
3:00	“Are We Truly Encouraging Students to Maintain Their Heritage Culture in Our Bilingual Programs?”, <i>Natalia Salto, Northeast ISD (F2F/Streamed/Recorded)</i>	“Using Music, Songs & Movement to Develop Biliteracy for the Early Childhood and/or Elementary School Program”, <i>Dr. Gilberto Soto, TAMIU (F2F/Streamed/Recorded)</i>	“Serving Newcomers and English Learners with Pragmatic Programming: The Newcomer Leadership Academy”, <i>Dr. José Luis Zelaya, Dr. Zelaya Educational Consulting and Dr. Patricia Quesada, San Benito CISD (F2F/Streamed/Recorded)</i>	“Unifying Instructional Practices to Support the Diversity of our ELs in Literacy Development”, <i>Dr. Elena Guerrero, ESC11 (F2F/Streamed/Recorded)</i>	“Accelerate Learning on TELPAS Speaking with Graphic Organizers, Lesson Models, Model Exemplars, and Pronunciation Perfectors”, <i>Norma García, Harlingen CISD and Edna Carter, Summit K12 (Streamed/Recorded)</i>	“The Identification and Service Gap in Gifted Classes of Latina/o Bilingual Gifted Students”, <i>Dr. Joy Esquiedo, University of Texas Rio Grande Valley (F2F/Streamed/Recorded)</i>	“Reading the World: The San Antonio Comprehensive Literacy & Biliteracy Plan”, <i>Dr. Olivia Hernández, San Antonio ISD (F2F/Streamed/Recorded)</i>	“La importancia de las lenguas en el mundo”, <i>Dr. Xavier Gisbert (Connect through Zoom from Spain and project in the room/Streamed/Recorded)</i>	
4:00	<b>CLOSING REMARKS/RAFFLE - PASO DEL NORTE LOBBY</b> DJ Karaoke								

# 2021 TABE Conference Matrix (as of 10/21/21)

**Saturday October 30, 2021 ~ Zoom Sessions ~ Central Time**

9:00 9:10	<b>VIRTUAL STUDENT ENTERTAINMENT (Main Zoom Webinar)</b> Welcome/Bienvenida ( <i>Zoom Webinar/Streamed/Recorded – All Morning</i> )									
9:15 9:20 9:25	Public Education Honoree (Pre-Recorded Video) Higher Education Honoree (Pre-Recorded Video) Community Advocate Honoree (Pre-Recorded Videos)									
9:30 9:35 10:20	Introduction to Virtual Keynote <b>Virtual Keynote: Dr. José Medina</b> Q&A w Virtual Keynote									
10:30	<b>VIRTUAL VISIT WITH EXHIBITORS (Individual Sponsor Links)</b>									
11:15 11:20 12:05	Introduction to Principals Panel <b>Principals Panel: Scaling to Equity</b> Q&A with Principals Panel									
12:15	<b>LUNCH</b>									
Breakout Sessions	Zoom Room 1 <b>Tami Sánchez</b>	Zoom Room 2 <b>Pilar Moreno-Recio</b>	Zoom Room 3 <b>David Nungaray</b>	Zoom Room 4 <b>Hugo Hernández</b>	Zoom Room 5 <b>Joy Esquiedo</b>	Zoom Room 6 <b>Xóchitl Rocha</b>	Zoom Room 7 <b>Olivia Hernández</b>	Zoom Room 8 <b>Judy Márquez</b>	Zoom Room 9 <b>Cloris Rangel</b>	
1:30	“Se hace camino al andar: Critical bilingual literacies as counter narratives (Part I)”, <i>Carla España and Luz Yadira (Streamed/Recorded)</i>	“Approaching Vocabulary in the European CLIL Classroom: Principles and Practice”, <i>Dr. Rafael Alejo (Streamed/Recorded)</i>	“Closing the GAP in Domain 3 and Achieving Equity - Research Based Systemic Bilingual Best Practices”, <i>Norma Garcia, Harlingen CISD and Edna Carter, Summit K12 (Streamed/Recorded)</i>	“In Their Own Words: Building Academic Language with Structured Visuals”, <i>Dr. Stephen Fleenor, Seidlitz Education (Streamed/Recorded)</i>	“People, Resources and the Environment: Bilingual Lessons for Global Citizenship”, <i>Dr. Joyce Miller, Texas A&amp;M University Commerce (Streamed/Recorded)</i>	“Increasing ELs’ English Speaking and Writing Proficiency by Aligning PLDs, TELPAS, ELPS, and TEKS”, <i>Dr. Pascual Yacovodonato, CES (Streamed/Recorded)</i>	“Ni de aquí, ni de allá: A Translanguaging Stance to Create New Subject Positions”, <i>Dr. Gabriela Dolsa, UTEP (Streamed/Recorded)</i>	“Embedding Purposeful Literacy Scaffolds and Strategies to Support English Language Learners”, <i>Marisa Russo, ASG (Streamed/Recorded)</i>	“Art and Science of Reading? Lo que aplica para la lectura en español”, <i>Evelyn Recino-Menéndez, Schuyler community Schools and Luz Roth, Global Vida (Streamed/Recorded)</i>	
2:15	<b>VIRTUAL VISIT WITH EXHIBITORS (Individual Sponsor Links)</b>									
3:00	“Se hace camino al andar: Critical bilingual literacies as counter narratives (Part II)”, <i>Carla España and Luz Yadira (Streamed/Recorded)</i>	“Multilingualism in European Secondary and Tertiary Education: Policies and Trends”, <i>Carmen Vidal Pérez (Streamed/Recorded)</i>	“Closing the Gap for your ELLs with Newsela”, <i>Whitney O’Connell, Newsela (Streamed/Recorded)</i>	“¿Tienen ustedes varios niveles de lectura y escritura en su salón de clase? ¿Pedagogía práctica, recursos, centros y juegos de mesa son la solución!”, <i>Luz Roth and Viviana Hall, iStation (Streamed/Recorded)</i>	“Instructional Strategies That Work”, <i>Sharon Kay Snowton (Streamed/Recorded)</i>	“Podcasts Strengthen Academic Conversations”, <i>Monica Brady-Myeroz, Listenwise (Streamed/Recorded)</i>	“The Use of Portuguese as a Heritage Language Among Brazilian Children Living in the United States”, <i>Dr. Lisa Bowman-Perrot and Dulce Freitas, Texas A&amp;M University (Streamed/Recorded)</i>	“Socio-Emotional Learning, Culture, and Cultural Identity in the Bilingual Classroom”, <i>Dr. Frank Lucido, Texas A&amp;M University-Corpus Christi (Streamed/Recorded)</i>	“Writing and Technology: What a Pear (Pair)!”, <i>Danyelle Morris and Lauren Ciesiensky, Goose Creek CISD (Streamed/Recorded)</i>	
3:45	<b>CLOSING REMARKS/RAFFLE (Main Zoom Webinar)</b>									