



TEXAS ASSOCIATION FOR BILINGUAL EDUCATION

Texas Association for Bilingual Education Newsletter

May 2019

Message from the President

Hola TABE! The new 2019 Texas Association for Bilingual Education has an exciting agenda of advocacy for high quality bilingual education planned for Texas. I will like to introduce myself as the new TABE Executive Board President. My name is J. Joy Esquierdo; I am a professor in Bilingual & Literacy Studies and Director of the Center for Bilingual Studies at the University of Texas Rio Grande Valley. It has been my honor to have served TABE in a variety of capacities in the past few years. I have served as the Newsletter Editor, Secretary, Vice-President, Treasurer and as President-Elect. Now as I begin my 2-year term as President, I'm excited about all TABE has envisioned for 2019-2020.

Texas is a national leader in the implementation of quality bilingual education like dual language education. Specifically, Texas schools are pioneers in designing and implementing secondary dual language programs. Therefore, TABE will continue to offer additional support for secondary bilingual/dual language programs (grades 6-12) through specific conference sessions and institutes.

We will like to highlight successful secondary programs to serve as models to other schools. As the population of bilingual young children and young adults continues to grow, there is need to have a variety of quality professional development opportunities.



Dr. Joy Esquierdo

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TABE Board Members attending NABE Conference 2019

I am happy to report that eight TABE Board members attended and presented at the 2019 National Association for Bilingual Education (NABE) Conference in beautiful Orlando, Florida in March 6-9. Presentation topics varied from current research projects to effective strategies that foster the development of biliteracy, bilingualism, and biculturalism. Texas was well represented at NABE; we saw many of our Texas bilingual educators presenting and attending the great sessions and keynote events.

TABE's lobbyist, Mr. Jesse Romero has been persistently and attentively working with Texas' legislative committees to strongly advocate for high quality bilingual education. Topics of focus included funding for dual language education programs and solutions to address the bilingual teacher shortage like university scholarships for future bilingual teachers and funding for the Teacher Aide Exemption Program. We will continue to update our membership on what is happening at the state capital.

The 2019 TABE Conference will be in the beautiful Corpus Christi, home to the beloved Selena. The local planning committee, led by Dr. Frank Lucido, Texas A&M University-Corpus Christi, and Dr. Norma Guzman, Texas A&M University-Kingsville, are working diligently with the TABE Executive Board to plan a culturally-rich, linguistically supportive, and academically focused conference. Keynote speakers and featured sessions will emphasize the importance of culturally relevant teaching pedagogies that celebrate and enhance the talents and interests of our bilingual students. We hope that you are just as excited as we are about this upcoming conference on October 16-19, 2019

Mil gracias por ser parte de la familia TABE. Todos estamos aquí para apoyar y abogar por programas de calidad para estudiantes bilingües, de todos niveles, en el estado de Texas. Tengo confianza que juntos podemos alcanzar lo que es necesario para soportar los maestros, las escuelas, los administradores, y especialmente las familias de los estudiantes bilingües. Uniendo nuestros capacidades y pasión para la educación bilingüe, todo se puede lograr.

~ Dr. Joy Esquierdo
 TABE Executive Board President

Welcome our New 2019 TABE Board Members

| Member | Goals |
|---|--|
| <p>President Dr. Joy Esquierdo The University of Texas-Rio Grande Valley</p> | <p>My goal is to have productive and effective communication with the TABE Board, Affiliates, and Members. I aim to strengthen the outreach TABE provides to all its members from Early Childhood to Graduate Studies at the university level. My goal includes increasing the professional development for early childhood, elementary, secondary, and post-secondary educators by offering various one-day institutes and/or webinars throughout the state that focus on bilingual, biliterate, and bicultural students of all ages.</p> |
| <p>Vice President Cloris Rangel Director of Dual Language</p> | <p>My goals are to: increase connection and communication with affiliates by establishing virtual meetings and maintaining the affiliates calendar and share information to webmaster to post on TABE website to establish network with the Affiliate Presidents; attend at least two local affiliates conferences to strengthen relationship with TABE; increase in the number of Affiliate Presidents/Officers attendees to the September 7, 2019 training in Dallas, TX; and, establish membership committee for TABE.</p> |
| <p>Secretary Judith Coffman Allen ISD</p> | <p>My goals are to: maintain accurate and updated minutes of all Executive Board and House of Delegates meetings; distribute all corresponding minutes in an expedited manner to the TABE Executive Board and TABE Office; preserve all necessary records in an organized and easily accessible manner; and, submit a written end-of-term report to the House of Delegates at the annual conference.</p> |

| Member | Goals |
|--|--|
| Treasurer Hugo Hernández Edgewood ISD | My main goals are to: periodically inform the Texas Association for Bilingual Education on the financial standing of the association; submit and End of the Year term Report at the House of Delegates; work on drafting budgets based on the financial needs of the organization; seek effective ways in which TABE's financial resources can be maximized; and, explore new approaches in order to increase profits related to TABE's annual conference. |
| Past President Ana Coca Forth Worth ISD | As Past President my role is as an advisor to the New President, advisor to new vice president and assist with the affiliate president's meeting and membership. |
| Newsletter Chair Dr. Cinthya Saavedra The University of Texas-Rio Grande Valley | My goals are to: establish a newsletter committee, publish innovative teaching and research ideas and stories that impact the experience of bilingual teachers, families and children as well as other news pertinent to the TABE community. |
| IPD Dr. Judith Márquez University of Houston -Clear Lake | My goals are to: work with my committee to review applications for TABE scholarship recipients and Teacher of the Year honorees; collect BESO Tips to share with TABE members on social media (See BESO Tips at https://www.tabe.org/Page/43); work with the TABE Board Higher Education Representative to compile and share strategies and materials for preparing pre-service bilingual teachers. |
| Public Relations Lizbeth Garza-Garcia Garland ISD | My goals are to provide monthly posts on the TABE Facebook; work with Board members to disseminate information to membership via social media. |
| Publication Dr. Josie V. Tinajero The University of Texas-El Paso | My goals are to: increase publication from one issue a year to two; identify a co-editor in order to continue to make the journal a national journal; continue to explore having Taylor and Francis publish the journal; continue to enhance the website by working with Hugo Hernandez and Roel Veloz, UTEP webmaster. |

| Member | Goals |
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| Legislative Karina Chapa Region One | My goals are to: meet regularly and virtually with lobbyist and TABE President to receive legislative updates and provide feedback and guidance; form a Legislative Committee with at least 4 TABE members with expertise in Bilingual and ESL education; develop an electronic survey that will be sent to all TABE members to gather input on the most pressing legislative matters impacting Bilingual and ESL education; share legislative updates with TABE members; and, prepare and present a final Legislative Report for the House of Delegates at the Annual TABE Conference in Corpus Christi. |
| Bilingual ESL Rep. Alejandro Góngora Austin ISD | My goal is to increase the number of TABE Bilingual/ESL Directors and Central Office/Campus administrators' members. |
| Higher Education Chair Dr. Maria Arreguin-Anderson University of Texas San Antonio | My goals are to form a higher education committee with representatives from different geographical regions of Texas; convene a meeting to discuss the state of higher education in relation to bilingual teacher preparation; work with the TABE Board Professional Development Representative to discuss prior and future initiatives related to preparation of pre-service bilingual teachers (e.g. pre-conference institute). |
| Parent Dr. Olivia Hernández San Antonio ISD | My goals are to: increase parent account enrollment and engagement with Twitter and Facebook pages; create a Community Learning Exchange (CLE) module and implementation guide that TABE provide school districts with an authentic, interactive forum where parents can freely exchange experiences, approaches, concerns and tools regarding bilingual/dual language and ESL education; increase the number of parents attending the 2019 TABE Conference in Corpus Christi; initiate a TABE Parent Leadership Network to support and serve as advocacy for bilingual/dual language programs together. |

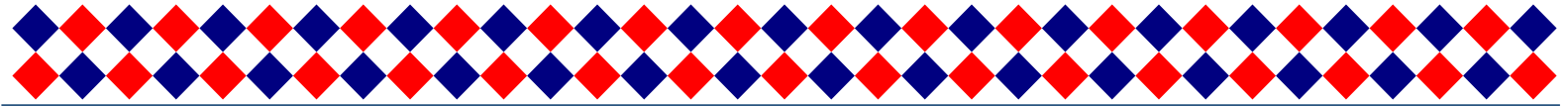
| Member | Goals |
|---|---|
| Parliamentarian Dr. Laurie Weaver University of Houston -Clear Lake | My goals are to ensure that TABE's Constitution is followed by TABE and its affiliates; ensure proposed amendments are systematically reviewed and voted upon as outlined in the Constitution and revise Executive Board Member Manual. |
| BESO Ashley Esparza The University of Texas at Arlington | My goals are bring more students to the BESO Institute in April. (Fill the 100 slots); bring more than 5 different affiliates to the BESO Institute in April and create a better communication network for BESO. |



The new 2019 TABE Board Members

50th Anniversary of Bilingual Education!

This year we celebrate the 1968 federal ESEA title VII legislation. This law was first implemented in 1969. This federal act provided the impetus for the implementation of the original federally funded 76 bilingual programs in the U.S. Fort Worth, Houston, San Antonio, El Paso were among the 17 original programs in Texas. It also led states such as Texas to repeal the English - only laws approved as early as 1918. In the 1976, the legislation was amended to include federal funds for teacher training, including the fellowships for graduate studies in bilingual education related specialty areas.



The Power of B3: Bilingual, Biliterate, Bicultural

SAVE
the date

Wednesday, October 16 at 8:00 AM to Saturday, October 19 at 12:00 PM

Texas Association for Bilingual Education
Corpus Christi, Texas



MARIANA SOUTO-MANNING

Professor of Early Childhood Education, Founding Co-Director, Center for Innovation in Teacher Education and Development (CITED); Director, Early Childhood Education & Early Childhood Special Education Programs; Director, Doctoral Program in Curriculum & Teaching.



VICTOR VILLASEÑOR

A gifted and accomplished speaker, Victor Villaseñor, in his candid and heartfelt manner, brings a fresh perspective to a number of universal themes, including pride in cultural heritage, the strength of family, dedication to education and personal achievement, the power of the written word, world harmony and peace.